



## CGCC Foundation Scholarship application scoring process

The scores that are not directly tied to essay questions have a total points value of 30 and are based on the following:

“General & Academic Information”

### **Completeness of the application:** Rating Range **0-5**

- Is the student's application complete?
- Did they completely answer all of the questions?
- Do they have a letter of recommendation?

“Financial Information”

### **Financial need:** Rating Range **0-10**

- Foundation staff will calculate this score with the help of the financial aid office, based on:
  - The [FAFSA estimator](#) tool
  - Student aid index (SAI) provides a measure of financial need

“Activities and Awards”

### **Extra-Curricular Activities/Work Experience:** Rating Range **0-5**

- What kinds of skills or values are reflected in the applicant’s past or present employment and activities?
- Are there special circumstances that cause this student to stand out?
- Does the student show a connection to the community?

### **Overall score:** Rating Range **0-10**

- In reviewing the student’s overall application, including the essay responses, the letter of recommendation, and **bearing in mind that scholarships are intended to be awarded on the basis of financial need**, how strongly do you recommend this student be awarded a scholarship for 2023-24?

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**Essay scoring rubric - total available points for essays: 50**

<p><b>Essay #1</b>  <b>CGCC Foundation scholarships are based on financial need. Please explain any circumstances or challenges you are facing that may make continuing your education difficult without additional financial assistance. As an example: dependent care varies from person to person, if you would like to share your dependent-care responsibilities please do so.</b></p>	<p><b>Total avail: 20</b></p>
<p>Below standard: No financial need described, or too brief to meet the standard</p>	<p>Award 0 points</p>
<p>Fair: Circumstance/ Challenge identified, but vague</p>	<p>Award 1-13 points</p>
<p>Good: Circumstance/Challenge clearly identified</p>	<p>Award 8-14 points</p>
<p>Great: Circumstance/Challenge clearly identified and specific          Listed how continuing education would be difficult without financial assistance          Shared specific examples of other circumstances that may make continuing education difficult without financial assistance</p>	<p>Award 16-20 points</p>
<p><b>Essay #2</b>  <b>Education and Career Goals: Describe education and career goals that you have established for yourself and your efforts to accomplish them. Please provide an example of your commitment to these goals.</b></p>	<p><b>Total avail: 15</b></p>
<p>Below standard: No goal/ no plan identified, or too brief to meet the standard</p>	<p>Award 0 points</p>
<p>Fair: Goals stated but with little detail or evidence of plan to achieve the goal</p>	<p>Award 1-5 points</p>
<p>Good: Goal clearly specified and presented          Educational plan milestones indicated</p>	<p>Award 6-10 points</p>
<p>Great: Goal and milestones stated in clear detail          Academic plan clearly articulated          May be working toward goals by volunteering or otherwise being involved in the field</p>	<p>Award 11-15 points</p>



<b>Essay #3</b> <b>Personal Accomplishment(s): Describe any personal accomplishments that you feel proud of. This can include but is not limited to leadership, community service, family involvement, or professional and educational contributions. Describe how the experiences have impacted your life.</b>		<b>Total avail: 10</b>
Below standard: No accomplishment listed or too brief to meet the standard		Award 0 points
Fair:	Accomplishment is stated but lacks detail Student does not say how it impacted their life	Award 1-3 points
Good:	Accomplishment is stated in some detail Student states how it impacted their life	Award 4-7 points
Great:	Accomplishment is clearly stated with detail Student describes clearly how their accomplishment impacted their life Answer includes personal reflection	Award 8-10 points

<b>Essay #4</b> <b>If/when you have time outside of regular responsibilities, what do you enjoy doing?</b>		<b>Total avail: 5</b>
Below standard: None listed, or too brief to meet the standard		Award 0 points
Fair:	Activity is listed but lacks detail Overall vague, lacks enthusiasm and missed opportunity to share anything of personal importance	Award 1-2 points
Good:	Activity is stated and has detail Answer provides a glimpse to another side of the applicant that is personally important	Award 3-4 points
Great:	Activity is stated clearly, in detail Student states what this activity means to them Answer provides a good look at something that is important to the applicant	Award 5 points